



SANDRA SHROFF COLLEGE OF NURSING

Recognized by INC, GNC & affiliated to Veer Narmad South Gujarat University-Surat
Plot No. 334, 335, 336 & 338, Near Haria L.G. Rotary Hospital Campus, GIDC, Vapi - 396195.
Gujarat, India

SPECIAL PROGRAMS FOR SLOW PERFORMERS AND ADVANCE LEARNERS

SPECIAL PROGRAMS FOR SLOW PERFORMERS

Sl. No	Program	Activities
1.	Test	Test has been organized according to units and its weightage to identify the lacking. Internal assessment carried out three times in an academic year.
2.	Remedial classes	Remedial classes are focused on main topics of the units. Sometimes it may be on more complicated topics. Tips are formulated to answer critical topics
3.	Study material	Dictionary, books, previous question paper and question bank are utilized by students.
4.	Counselling by mentors	Mentor help the mentees to find out the lacking and guide them to overcome from it.

❖ SPECIAL PROGRAMS FOR ADVANCE LEARNERS

Sl. No	Program	Activities
1.	Group project	The advanced learner led the group to perform group work of the specific subjects. They are actively involved in health day celebration
2.	Conference / Seminar	The students are actively engaged in committees of conference and seminar
3.	Clinical presentation	The students encourage other group by presenting clinical condition of the client by use of alternative charts.
4.	Classroom teaching	The advanced learners are assigned practice teaching in junior classes by maintaining all teaching learning principles.



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STRATEGIES FOR SLOW PERFORMERS

Sl. No	Phase	Time	Interventions
1.	Assessment		<ul style="list-style-type: none">• Identify slow learner, average learner and advance learner<ul style="list-style-type: none">➤ Slow learner - the students who has fail in one or two subjects➤ Average learner - the students who has fail in one subject or results less than 60%➤ Advance learner -the students who has more than 60% of results• Identify the reason behind the poor result during mentorship session.• Display the name list of slow learner & advance learner list
2.	Planning		<ul style="list-style-type: none">• Providing limited important questions• Last 3 years paper solving and writing in one note book• Revision classes for important questions and student doughts• Teaching the organization of answer & paper writing skills• Paper practice- Everyday 3-hours paper writing practice• Discussing the individual answer sheet during mentorship meeting.
3.	Implementation		Everyday schedule <ul style="list-style-type: none">• 9-11 am revision classes• 11-12 PM library hour• 12-1 PM discussion session and mentorship counselling• 2-5 practice test
4.	Evaluation		Evaluating the answer sheets and comparing with previous answer sheets
5.	Reassessment		<ul style="list-style-type: none">• Reassessing for other deficiency• Suggesting the points to improvement and write it in the mentorship forms.